## **Reorganization of Interactive Online Mentoring Sessions (IOMS)**

(Message dt 17-18<sup>th</sup> July 2021 sent to all concerned)

Dear Students, Parents, Teachers from Schools, Management of Schools/Institutions,

Through this message we are trying to bring to your notice some of the facts which seems to have been ignored. We request you to kindly go through this message passionately.

We, a small group of co-passionate mentors, took it upon ourselves with the sense of **Personal Social Responsibility (PSR)** to mentor children deprived of main stream education.

We bestowed our trust on one and all with a belief that our sense of PSR and operations in a *non-organizational, non-remunerative, non-commercial and non-political manner* will be received and supported for the benefit of deprived children.

Accordingly, we remain committed to educational upliftment of the students. We upgraded our Chalk-N-Talk method to **Interactive Online Sessions (IOMS)** in early 2016, much before emergence of Corona Pandemic. This was done to connect target students over a wider and deeper cross-section.

We are very emphatic about **interactive learning** which is essential for students to grow as a thinker and doer for the larger good. Accordingly, we tried to reach out to students, schools and institutions, wherever we perceived a ray of hope.

Meanwhile, we have observed that **our efforts are being taken for granted** by many, so much so that *attending our IOMS is taken only a formality with total disregard to interaction in learning* the key feature of the initiative. This approach reflects non-seriousness and assuming education an incidental act.

We are finding that involvement of such students, persons and institutions is *consuming our efforts at the* cost of target students who deserve it more intensely in the spirit of **democratization of education**.

*In view of this we are now adopting an approach as under –* 

- A) Students who are willing to learn interactively, we would continue to mentor them as long are as they participate in IOMS sincerely, punctually and interactively.
- **B**) Students found erring in respect of (A) above **may not** be allowed to continue in IOMS.
- C) **Separate four batches** are being formed for students of class 9<sup>th</sup>, class 10<sup>th</sup>, class 11<sup>th</sup> and class 12<sup>th</sup>. Timings of these batches would be decided separately.
- **D**) Students would since continue to attend IOMS from their homes, therefore, the *sessions would be open* to all students who are prepared to follow discipline as stated at (A) above.
- E) Batches specified above at (C) would be mentored in **Mathematics**, **Physics**, **and Chemistry** to awaken them with **How and Why** of the subject matter. This is in line with our philosophy of IOMS and to *make students wiser and not just intelligent one*.
- **F**) In this approach there would be no school/institution specific batches. This will help to *build each batch* with number of students commensurate to the efforts being made at their mentoring.

- **G**) Such readjustment would initially make our mentoring difficult. But, as children grow in it they would become a *better team player and human being, the most important aspect of education*.
- **H**) Since students in IOMS would be learning from home, their learning would be under observation of their parents. *Parents are expected to monitor learning of their child*. In view of this, as and when needed, parents are required to become available, Online, to connect with the mentors in respect of learning of their child.
- I) Parents are requested to ensure proper facilities to their children so that they are able to avail benefit of IOMS.
- **J**) We did try our best to mentor school specific batches. We find that it is *overstressing us at our age and stage of life*. In view of the necessity of the initiative and its continuity in a long run, it is essential that our overstressing is avoided in the interest of your children/students.
- **K**) Parents who are interested in availing benefit of IOMS are requested to *advise name of their child intending to attend IOMS* in the batches and manner brought out above.
- L) Schedule of sessions of each class would be conveyed shortly.
- **M**) Teachers and individuals who are willing to volunteer in this initiative, in the spirit of IOMS, are welcome and requested to advise so in their individual capacity.

We believe that you would please consider it and cooperate in this selfless endevaour towards democratization of education.

Namaskaar!!! Jai Hind

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